

# THE REVOLUTIONARY GOVERNMENT OF ZANZIBAR

# **MINISTRY OF EDUCATION AND VOCATION TRAINING**

## **ENGLISH SYLLABUS** FOR ZANZIBAR PRE - PRIMARY SCHOOL

TAASISI YA ELIMU ZANZIBAR

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Umetayarishwa na: Taasisi ya Elimu Zanzibar S.L.P. 840 **Zanzibar** 

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#### ENGLISH

#### Introduction

English is the second official language. In Zanzibar following Kiswahili which is also the national language. It is the main medium of instruction in some subjects starting from primary five and in most subjects including Mathematics, ICT, Geography, Science and English at secondary and institutional level. Furthermore, it is the channel for domestic and international trade more over it is one of the key means of communication, for the letter and understanding, negotiations and agreements. In Zanzibar; it is one of the major tool of promoting tourism.

Due to the mentioned roted, it becomes necessary to teach/learn English effectively to Pre-School children.

#### **General Competences in English**

By the end of teaching English, the children shall demonstrate the ability to:-

- 1. Greet people according to time and title.
- 2. Introduce oneself and other people.
- 3. Identify different things.
- 4. Express oneself politely.
- 5. Identify belongings.
- 6. Give and obey orders?
- 7. Express feelings?
- 8. Listen and narrate stories?
- 9. Identify reading and writing letters and words.

#### **General Objectives of English**

English subject is taught in Pre Schools in order to enable the pupils to:-

- 1. Understand greeting.
- 2. Know how to introduce them selves.
- 3. Understand the name of different things.
- 4. Acquire skills of using polite expressions.
- 5. Understand in identifying possessive pronoun belongings.
- 6. Know how to respond to orders.
- 7. Understand the way of expressing likes and dislikes.
- 8. Acquire skills on telling stories.

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9. Acquire the pre – reading and pre – writing skills.

### **ENGLISH YEAR ONE**

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
1. LISTENING AND	A child should be able to:	1. By using song technique	1. Greeting song chart	10
SPEAKING	(i) Pronounce Good	the teacher to guide the	2. Cards showing time of	
(a) Greeting	morning, good	children to pronounce	the day.	
	afternoon and Good	Goodmorning, Good	3. CD.	
	evening.	afternoon and Good	4. Internet	
		evening.	5. Greeting song	
		2. By using chain drill	tactile chart.	
		technique the teacher to		
		guide the children to		
		pronounce good moring ,		
		good afternoon and Good		
		evening.		
	(ii) Greet using	1. By using situational	i. Cards showing different	
	appropriate time of	technique the teacher tol	time of the day.	
	the day	guide the children to greet	2. Puppet	
		Good morning, Good	3. Tactile cards showing	
		afternoon and Good	different time of the day.	
		evening.		
		2. By using role play technique		
		the teacher to guide the		
		children to greet Good		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		morning, Good afternoon,		
		Good evening.		
	(iii) Pronounce Goodbye	1. By using song technique the	1. Greeting song chart.	
	and Good night.	teacher to guide the children	2. CDs.	
		to pronounce Goodbye and	3. Greeting song/tactile	
		Goodnight.	chart	
		2. By using imitation technique		
		the teacher to guide the		
		children to pronounce		
		Goodbye and Good night at		
		appropriate time.		
	(iv) Use Good bye and	1. By using situational	1. Puppet	_
	Good night in a real	technique the teacher to	2. Tactile picture	
	situation	guide the children to use	3. Pictures	
		Good bye and Good night		
		in a real situation.		
		2. By using role play the teacher		
		to guide the children to use		
		Good bye and Good night in a		
		real situation.		
(b) Self Introduction	A child should be able to:	1. By using song technique the	1. Self introduction song	8
	(i) Introduce his/her	teacher to guide the children	chart.	
	name	to introduce their name.	2. Self introduction song	

SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
	2. By using substitution drill	tactile chart	
	technique the teacher to	3. Name tags	
	guide the children to introduce		
	their name.		
	3. By using game technique the		
	teacher to guide the children		
	to introduce their name.		
(ii) Introduce his/her	1. By using song technique the	1. My gender song chart.	-
gender.	teacher to guide the children	2. My gender song tactile	
	to introduce their gender.	charts	
	2. By using substitution drill	3. Gender cards	
	technique the teacher to		
	guide the children to introduce		
	0		
A child should be able	-	1. Chart with a song of	12
	(ii) Introduce his/her	IECHNIQUES         2. By using substitution drill technique the teacher to guide the children to introduce their name.         3. By using game technique the teacher to guide the children to introduce their name.         (ii) Introduce his/her gender.       1. By using song technique the teacher to guide the children to introduce their gender.         2. By using substitution drill technique the teacher to guide the children to introduce their gender.         2. By using substitution drill technique the teacher to guide the children to introduce their gender.         2. By using substitution drill technique the teacher to guide the children to introduce their gender.         3. By using game technique the teacher to guide the children to introduce their gender. E.g. I am a boy/I am a girl.         3. By using game technique the teacher to guide the children to introduce their gender.         A child should be able       1. By using song technique the teacher to guide the children to introduce their gender.	IECHNIQUES       MATERIALS         2. By using substitution drill technique the teacher to guide the children to introduce their name.       3. Name tags         3. By using game technique the teacher to guide the children to introduce their name.       3. Name tags         (ii) Introduce his/her gender.       1. By using song technique the teacher to guide the children to introduce their gender.       1. My gender song chart.         2. By using substitution drill technique the teacher to guide the children to introduce their gender.       3. Gender cards         2. By using substitution drill technique the teacher to guide the children to introduce their gender. E.g. I am a boy/I am a girl.       3. Gender cards         3. By using game technique the teacher to guide the children to introduce their gender.       1. Chart with a song of identifying objects.

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
	objects in the	the classroom/environment	song of identifying	
	classroom/	2. By using repeatition drill	objects.	
	environment.	technique the teacher to	3. CDs.	
		guide the children to name		
		different objects in the		
		classroom environment,		
	(ii) Identify different	1. By using game technique the	1. Cards	
	objects in the	teacher to guide the children	2. Tactile cards	
	classroom/environmen	to identify different objects in		
	t.	the classroom/environment.		
		2. By using drawing technique		
		the teacher to guide to		
		children to identify different		
		objects in the class		
		room/environment		
	(iii) Identify common	1. By using song technique the	1. Pictures.	-
	domestic and	teacher to guide the children	2. Toys.	
	wild.animals in the	to identify common domestic	3. Models.	
	environment.	and wild animals in the	4. Domestic and wild	
		environment.	animals chart.	
	(iv) Identify number 1 –	1. By using song technique the	1. Chart with number	1
	20	teacher to guide the children	song	

то	PIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
			to identify number 1 – 10.	2. Tactile chart with	
			2. By using repeatition drill	number song	
			technique the teacher to	3. Number cards	
			guide the children to	4. Tactile number card	
			identify number 1 – 10	5 CDs	
			3. By using game technique the		
			teacher to guide the children		
			to identify number 1 – 10.		
(d)	Expressing	A child should be able to	1. By using song technique the	1. Chart with a song of	4
	thanks/	(i) Pronounce	teacher to guide the children	thanking/	
	apology	thanks/sorry.	to pronounce thanks/sorry.	apologizing	
			2. By using repeatition drill	2. Tactile chart with a	
			technique the teacher to	song of thanking/	
			guide the children to	apologizing.	
			pronounce thanks/sory	3. CDs.	
		(iii) Identify common	1. By using song technique the	1. Pictures.	_
		domestic and wild	teacher to guide the children	2. Toys.	
		animals in the	to identify common domestic	3. Models.	
		environment.	and wild animals in the	4. Domestic and wild	
			environment.	animals chart.	
			2. By using imitation technique	5. Flash card.	
			the teacher to	6. Puppet	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		guide the children to identify	7. Tactile flash cards.	
		common domestic and wild	8. Domestic and wild	
		animals in the environment.	animals tactile chart	
	(iv) Use thanks/sorry in	By using role play technique the		_
	his/her the daily life.	teacher to guide the children to	Puppet	
		use thanks/sorry in real		
		situation.		
(e) Possessions	A child should be able to	1. By using song technique the	1. Read objects.	7
	Identify his/her and	teacher to guide the children	2. Chart with belonging	
	others belongings.	to identify their belonging and	song.	
		others belongings.	3. Tactile chart with	
		2. By using demonstration	belonging song.	
		technique the teacher to	4. Flash card.	
		guide the children to identify	5. Tactile flash cards	
		their belongings e.g. my book,		
		your book.		
		3. By using pair work technique		
		the teacher to guide the		
		children to identify their		
		belongings and others		
		belongs		
		4. By using game technique the		
		teacher to guide the children		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		to identify their belongings		
		and others belongings.		
(f) Stories.	A child should be able to	1. By using question and answer	1. Toys.	7
	(i) Answer questions	technique the teacher to	2. Models.	
	from the story.	guide the children to answer	3. Pictures with	
		the question from the story.	Written word.	
		2. By using imitation technique	4. Story card/book.	
		the teacher to guide the	5. Tactile picture.	
		children to answer the		
		questions from the story.		
	(ii) Retell the story.	1. By using game technique the	1. Pictures	_
		teacher to guide the children	2. Story cards.	
		to retell the story.	3. Toys.	
		2. By using group work	4. Models.	
		technique the teacher to	5. Tactile pictures	
		guide the children to retell the		
		story.		
2. PRE READING	A child should be able to	1. By using song technique the	1. Number song chart.	10
(a) Numbers	read number 1 – 10 in	teacher to guide the children	2. Number song tactile	
	words.	to read number 1 – 10.	chart	
		2. By using number game the	3. Number 1 – 10 chart.	
		teacher to guide the children	4. Number cards	
		to read number 1 – 10.	5. CD.	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		3. By using pair work the	6. Internet	
		teacher to guide the children		
		to read number 1 – 10.		
(b) Letters	A child should be able	1. By using song technique the	1. Letter song chart	16
	to:-	teacher to guide the children	2. Letter song tactile chart.	
	(i) Read letters A – Z in	to read letters A – Z in	3. CD.	
	alphabet.	alphabet.	4. Letter cards.	
		2. By using memory game	5. Alphabet sign	
		technique the teacher to	language chart.	
		guide the children to read		
		letter A – Z in alphabet.		
	(ii) Read initial letter in	1. By using song technique the	1. Name card.	-
	his/her name.	teacher to guide the children	2. Name toys	
		to read initial letter in their	3. CDs	
		names.	4. Name tactile cards.	
		2. By using matching game	5. Alphabet sign	
		technique the teacher to	language chart.	
		guide the children to read		
		initial letter in their names		
		3. By using pair work		
		. technique		
		the teacher to guide the		
		children to read initial letter in		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		their names		
	(iii) Read initial letter in a	1. By using repeatition drill	1. Word cards.	-
	word.	technique the teacher to	2. Story book.	
		guide the children to read	3. Tactile card.	
		initial letter in a word.	4. Story book Braille	
		2. By using game technique the	notation.	
		teacher to guide the children		
		to read initial letter in a word.		
		3. By using story telling		
		technique the teacher to		
		guide the children to read the		
		initial letter in a word.		
(c) Picture reading	A child should be able to	1. By using demonstration		8
	read different objects in	technique the teacher to	1. Picture cards.	
	the picture.	guide the chidren to read	2. Braille notation	
		different objects in the picture.	cards.	
		2. By using group discussion	3. Picture charts.	
		technique the teacher to	4. Braille notation.	
		guide the children to read	5. Picture charts	
		different objects in the picture.		
(d) Stories.	A child should be able to	1. By using picture technique	1. Picture and written	12
	read 1 – 2 words from the	the teacher to guide the	words.	
	stories.	children to read 1 – 2 words	2. Word cards.	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		from the story.	3. Tactile word cards.	
		2. By using demonstration	4. Picture with Braille	
		technique the teacher to	notation.	
		guide the children to read $1 -$		
		2 words from the story.		
		3. By using mitation technique		
		the teacher to guide the		
		children to read 1 – 2 words		
		from the story.		
3. PRE WRITING	A child should be able to	1. By using demonstration	1. Alphabet chart.	10
(a) Letters	Write letters of the	technique the teacher to	2. Alphabet cards.	
	alphabet.	guide the children to write	3. Tactile alphabet cards.	
		letters of the alphabet.	4. Tactile alphabet cards.	
		2. By using tracing technique		
		the teacher to guide the		
		children to write letter of the		
		alphabet.		
		3. By using game technique the		
		teacher to guide the children		
		to write letters of the alphabet.		
		4. By using peer teaching		
		technique the teacher to		
		guide the children to write		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		letters of alphabet.		
(b) Words.	A child should able to	1. By using tracing technique	1. Simple word	12
	Write simple words.	the teacher to guide the	cards.	
		children to write simple	2. Word puzzle cards	
		words.	3. Word puzzles	
		2. By using painting and	tactile cards.	
		drawing technique the		
		teacher to guide the children		
		to write simple words.		
		3. By using word puzzle		
		technique		
		the teacher to guide the		
		chidren to write simple words.		
(c) Numbers	A child should be able to	1. By using tracing technique	1. Number in word	12
	Write number 1 – 20 in	the teacher to guide the	cards.	
	words.	children to write number 1 –	2. Number 1 – 10	
		10 in words.	word chart.	
		2. By using matching technique	3. Number word	
		the teacher to guide the	Puzzle.	
		children to write number 1 –	4. Number in word tactile	
		10 in words.	puzzle.	
		3. By using puzzle technique the	5. Number in word	
		teacher to guide the children	tactile card.	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		to write number 1 – 10 in		
		words		

#### **YEAR TWO TEACHING/LEARNING SPECIFIC TEACHING/LEARNING** PERIODS **TOPIC/SUB TOPIC** MATERIALS **OBJECTIVES TECHNIQUES** LISTENING A child will be able to 1. By using transformation 1. Cards with time of the 1. 4 AND Use greetings in a real technique the teacher to day. **SPEAKING** 2. Charts with time of situation. guide the children to use (a) Greating. greetings in a real situation. the day. 2. By using role play technique 3. Story books. the teacher to guide the 4. Picture cards. children to use greetings in a 5. Tactile picture cards. real situation. 6. Tictile chart with time 3. By using story telling the day. technique the teacher to 7. Tactile story book. guide the children to use Tactile picture cards. 8. 9. Puppet greetings in a real situation. (b) Introduce A child should be able to 1. By using song technique the 1. Introduction song 8 others. Introduce others name teacher to guide the children chart. to introduce others. and gender. 2. Name tags. Name cards. 2. By using demonstration 3. technique the teacher to Tactile.name cards 4. guide the children to introduce 5. Tactile name tags. others name and gender e.g. This is Amina. She is a girl.

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		This is Ali		
		He is a boy.		
		3. By using pair work technique		
		the teacher to guide the		
		children to introduce others.		
(c) Identify	A child should be able	1. By using song technique the	1. Days of the week	20
	to:-	teacher to guide the children	song chart.	
	(i) Identify days of the	to identify days of the week.	2. Days of the week	
	week.	2. By using repeatition drill	tactile song chart.	
		technique the teacher to	3. Flash cards with	
		guide the child to identify days	days of the week.	
		of the week.	4. Tactile flash cards	
		3. By using question and answer	with days of the	
		technique the teacher to	week.	
		guide the children to identify	5. Calender.	
		days of the week.		
	(ii) Identify months of the	1. By using song technique the	1. Month of the year	
	year.	teacher to guide the children	song chart.	
		to identify months of the year.	2. Month of the year	
		2. By using repeatition drill	tactile song chart.	
		technique the teacher to	3. Calender.	
		guide the children to identify	4. Flash cards with	
		months of the year.	months of the year.	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		3. By using question and answer	5. Tactile a flash cards	
		technique the teacher to	with months of the	
		guide the chidren to identify	year.	
		months of the year.		
	(iii) Identify objects	1. By using repeatition drill	1. Real objects.	
	found at home.	technique the teacher to	2. Picture of objects	
		guide the children to identify	found at home.	
		different objects found at	3. Tactile picture of	
		home.	objects found at	
		2. By using game technique the	home.	
		teacher to guide the children		
		to identify different objects		
		found at home.		
		3. By using drawing technique		
		the teacher to guide the		
		children to identify different		
		objects found at home.		
	(iv) Identify numbers	1 By using substitution drill	1. Number chart	
	1- 50.	technique the teacher to	2. Tactile number chart	
		guide the children to identify	3. Number cards.	
		number	4. Tactile number	
		1 – 50	Cards.	
		2. By using game technique the	5. CDs.	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		teacher to guide the children		
		to identify number 1 – 50.		
	(v) Identify number by	1. By using song technique the	1. Chart with number by	
	tenths	teacher to guide the children	thenths song.	
		to identify numbers by tenths.	2. Tactile chart with	
		2. By using repeatation drill	number by tenths	
		technique the teacher tto	song.	
		guide the children to identify	3. Number by tenths	
		by tenths ((10, 20, 30, 40, 50,	cards	
		60, 70, 80,90,100)		
		3. By using game technique the	4. Number by tenths	
		teacher to guide the children	tactile cards.	
		to identify numbers by tenths	5. CDs.	
(d) Possessions.	A child should be able to	1. By using song technique the	1. Possessions song	10
	Identify others belonging.	teacher to guide the children	chart	
		to identify others belongings	2. Picture cards.	
		e.g. His book/her book.	3. Tactile picture of	
		2. By using demonstration	objects	
		technique the teacher to		
		guide the children to identify		
		others belonging.		
		3. By using pair work technique		
		the teacher to guide the		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		children to identify other		
		belongings.		
(e) Stories.	A child should be able	1. By using question and answer	1. Picture cards.	16
	to:-	technique the teacher to	2. Story book.	
	(i) Answer questions	guide the children to answer	3. Tactile picture cards	
	from the story.	to question from the story.		
		2. By using imitation technique		
		the teacher to guide the children		
		to answer questions from the		
		story.		
	(ii) Retell the story.	1. By using game technique the	1. Story book.	
		teacher to guide the children	2. Picture cards.	
		to retell the story.	3. Tactile cards with	
		2. By using group work	picture.	
		technique the teacher to	4. Tactile story book.	
		guide the children to retell the		
		story.		
2. PRE READING	A child should be able to	1. By using demonstration	1. Picture cards	10
(a) Picture	Read different things and	technique the teacher to	showing things and	
reading.	actions in the picture.	guide the children to read	action.	
		different things and actions in	2. Picture cards	
		the pictures.	3. Picture charts.	

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		2. By using group discussion	4. Tactile	
		technique the teacher to	picture chats.	
		guide the children to read		
		different things and actions in		
		the picture		
		3. By using drawing technique		
		the teacher to guide the		
		children to read different		
		things and actions in the		
		pictures.		
(b) Stories.	A child should be able to	1. By using demonstration	1. Story book.	14
	Read simple sentence	technique the teacher to	2. Picture cards.	
	from the story.	guide the children to read	3. Sentence board.	
		simple sentence from the	4. Sentence cards.	
		story.	5. Tactile story book.	
		2. By using picture technique	6. Tactile picture cards.	
		the teacher to guide the	7. Tactile sentence board.	
		children to read simple	8. Tactile sentence cards	
		sentences from the story.		
		3. By using matching technique		
		the teacher to guide the		
		children to read simple		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		sentences from the story.		
(c) Numbers	A child will be able to	1. By using demonstration	1. Number 1 – 20 word	12
	Read number 1 – 10 in	technique the teacher to	chart	
	words.	guide the children to read number	2. Number 1 – 20 word cards	
		1 – 20 in words.	3. Number in words	
		2. By using number game the	(1 – 20) tactile chart.	
		teacher to guide the children	4. Number 1 – 20 tactile	
		to read number 1 – 20 in	word cards.	
		words.		
		3. By using matching technique		
		the teacher to guide the		
		children to read number 1 –		
		20 in words.		
3. PRE WRITING.	A cchild should be able to	1. By using filling letter	1. Cards with a word	8
(a) Word.	Write simple words.	technique the teacher to	and its picture.	
		guide the children to write	2. Tactile cards with a	
		simple word.	word and its picture.	
		2. By using painting the drawing		
		technique the teacher to		
		guide the children to write		
		simple words.		
		3. By using word puzzle		

TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES	TEACHING/LEARNING TECHNIQUES	TEACHING/LEARNING MATERIALS	PERIODS
		technique the teacher to guide the children to write words.		
(b) Numbers	A child should be able to Write number 1 – 20 in words.	<ol> <li>By using tracing technique, the teacher to guide the children to write number 1 – 20 in words.</li> <li>By using game technique the teacher to guide the children to write numbers 1 – 20 in words</li> </ol>	<ol> <li>Number in words cards.</li> <li>Tactile number in word cards.</li> <li>Number 1 – 10 word chart.</li> </ol>	8
(c) Sentence.	A child should be able to Write simple sentence.	<ol> <li>By using memory game technique the teacher to guide the children to write simple sentence.</li> <li>By using word formation technique the teacher to guide the children to write simple sentence.</li> </ol>	<ol> <li>Cards with a simple sentence and its picture.</li> <li>Tactile cards with a simple sentence and its picture.</li> </ol>	14